

# TAKENOTE



A MONTHLY REVIEW

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& EARLY LEARNING CENTER



Andrew Pohlman & Andrew Scribner

**PAGE 5**  
**PRODUCTION CREW**  
**SPIRITUAL EMPHASIS WEEK**





## Senior, Avary Perry

1. I was blessed to grow up in a Christian home. I've been very thankful to have a family that has always been dedicated to the Lord and our church. I knew about the Lord at a young age and I wanted to pray the prayer with my parents at the age of four. Knowing about God all my life, I came to understand what it fully meant to give my life to the Lord at the age of 12. I was at church camp, that I've gone to every year since I was 7, and I gave my life to Him. Ever since then, I've been living out my faith and growing everyday.

2. I try to improve my routine within devotions and prayer, being involved in my church, and improving my leadership skills in different Bible groups. I think I grow everyday in different ways. Every day is different, and I think God uses new things in my day to day life to help me grow in who I am. I try to take one day at a time and learn something from everything I face, even as hard as it may seem.

3. I plan to attend Ohio Christian University for Business and see where God takes me from there.

4. I would advise my classmates to take one day at time. I know it's said a lot, but it's something I think is important. It's easy to wish away so many days looking forward to something else and we miss so much. Each day is a blessing and God has something in store for us everyday.

5. My favorite memory of New Hope would be getting to know everyone here and making new friends and the memories that go along with that.

SENIOR  
*chapel*

# SENIOR

# Chapel

Senior,  
Kassi Wolfe



1. During VBS at my church when I was 7, my children's pastor spoke about David and Goliath. I thought it was such a fascinating story of how faith can help you over-come anything. That night, they asked if anyone wanted to accept Christ as their Savior and I raised my hand and welcomed Him into my heart that night.

2. I grow in my relationship with the Lord everyday by reading a daily devotional and doing a Bible study with my friend.

3. While I have been accepted to seven colleges, I plan to attend my #1 choice, Capital University. For Senior Capstone here at New Hope, I have been interning with an Occupational Therapist. I really enjoy OT and could definitely see it as a career option that I pursue.

4. One piece of advice that I would give to fellow classmates would be to always believe in yourself. The only limit on you is the one you put on yourself. Believe you can, and don't let the "what ifs" or "I can'ts" get in the way.

5. My favorite memories that I have at New Hope would be playing basketball and being a part of the Lady Statesmen basketball team. Being a part of the back-to-back State Championships and the Final Four appearance was definitely a highlight.



Senior,  
Gabrielle Ciminello



1. I had always known about God, but not until middle school did I realize or try to understand who He really was. During a Wednesday chapel I did a prayer at the alter and gave it all away to God so that I would be able to know Him and live my life with Him.

2. I've been trying to take more time for Him. More time for me and God with no distractions. That's when I feel that I get the most out of my devotions or prayer.

3. I plan to go to college for a music education degree and teach K-12 music.

4. It's Okay to make mistakes as long as we can learn from them and grow.

5. Field days at the end of the year where always fun and Getting t-shirts signed.

E X E M P L A R Y

# STATESMEN

*written by Kimberly Shepherd, Elementary Principal  
& Allison Catlos, MS/HS Principal*



picture credit Julie Heidish

Jada Diles is being recognized today for her demonstration of Pillar #1, Seek First the Kingdom of God, and Pillar #3, Progression of Discipleship. Jada is one of our 5th grade students.

Mrs. Ramsburg had the following to say about Jada: "Jada consistently portrays several of the pillars and is such an asset to our school. She loves learning about God and is always a positive example of what it means to be focused on God. She also always denies herself and looks out for others. She motivates them to be the best they can be. She always wants to help where she can and is loved and respected by ALL of her classmates. Not only does she excel at being a Statesman and one of the greatest examples of being a loving friend, but she excels academically as well. She always tries her best and even wants to know how she can be even better. I love to watch her grow in mind and spirit. Jada is such an amazing role model for her peers."

Tyler is one of our seventh graders here at NHCA. He is an incredibly hard working young man whose character consistently displays two pillars of a Statesman.

Tyler has always been a pleasure to be around. He always remains on task, despite what may be going on around him. He maintains consistent character and works hard to set himself apart by his words and actions. Recently, Miss Richelle had this to say about Tyler:

"Tyler came to me during his study hall period to see if I needed any help in the office. He did everything I asked of him -sorted mail, unpacked paper boxes and sorted them neatly, distributed fliers, organized lost and found- and he did it quickly, efficiently, neatly, and best of all with a GREAT attitude!"

Personally, I have seen Tyler use his kind heart and helpful attitude in the classroom. This is not an unusual behavior for Tyler. He always seeks out ways to help other people around him.

This action on Tyler's part demonstrates everything that we want our students here at New Hope to possess: to see a need and not expect someone else to respond, rather, to take action ourselves.

Tyler is being recognized for displaying the following pillars: Pillar #2 Leaving a Legacy and Pillar #4 Fellowship of the Mat. Thank you, Tyler, for setting a positive example for the student body and coming alongside those when they need you.



## Leaving an Eternal Legacy

Legacies are discovered, grown and passed on. Legacies are not temporary. Legacies -where rust or moths cannot destroy. Legacies that the deceiver of this world cannot break in and steal.





*written by Kimberly Shepherd, Elementary Principal*

This quarter has focused on TO GROW in Christ. During Spiritual Emphasis week, we continued this focus, transforming young hearts and minds to be intentional in their relationship with Christ, be firmly planted in good soil, and know and grow for His purpose in our lives. Tuesday, we had guest speakers Jubilee Gang (K-5) AND Pastor Gray (6-12); Wednesday, Mr. King spoke (K-12); and Thursday, Pastor Hines spoke (3-12) while K-2 students participated with in class discipleship.

Tuesday (K-5), the Jubilee Gang focused on what it means/looks to be a Christian. Can you really tell if a person is a Christian just by the way they look, the way they dress, if they go to church, or can recite Bible scripture? To some student's surprise, the answer was no! Our relationship with Jesus is personal and only you and Him know what is in your heart.

Also on Tuesday for the 6-12th grade, Pastor Gray opened up to Hebrews 12:1-2. God has given each of us purpose (a race to run). We need to be aware of the obstacles and the sin that will try and trip us up and fix our eyes on Jesus to win the prize.

Wednesday, Mr. King continued our focus on Matthew 13 about the Parable of the Sower. What soil are you? Where is your growth: in thorns, with the birds, among rocks, or producing a crop? Ask God to show you how to plant your seed in good soil. Are we simply being fed or are we producers growing the Kingdom?

On Thursday, Pastor Bill Hines shared with 3rd-12th grade students about God's love and the resulting love we should have for one another. Pastor Bill shared about different kinds of love, explaining that agape love is the highest form. He also explained two misconceptions about "love" in our society: (1) Love is a feeling, and (2) love is not a choice.

Worship was led by several of our students and staff members. Special thanks to Miss McGinnis, Mr. Radcliff, Mrs. Culp, and Amy Pohlman. This week was a great reminder about the vastness of God's love and the need to share it with others. Thanks to all who participated!





artwork by former student, Jasmine Herron

## HOW NEW HOPE OPERATES BEHIND THE SCENES

*written by Jamie King, Head of School*

In order for New Hope Christian Academy to operate successfully, there are many elements that happen day in and day out that usually go unnoticed by most people. Our maintenance and custodial crew works diligently each day and night to ensure our building is safe and free from hazards, clean, well lit, at a comfortable temperature, and a place that we can be proud to call our school. This team is led by maintenance supervisor, Joe McGowan. Other crew members include Larry Ramsey, Tabatha Senig, Roman New, Terry Shaffer, and William Jenkinson.

When you stop to think about what this crew accomplishes, it is rather astounding. This building is nearly 80,000 square feet (with 1952 lights I might add!). Beginning as early as 6:00am in the ELC to as late 6:00 pm on normal days when the ELC closes. This doesn't include evening and weekend church services and activities, NHCA athletic practices and events, Upwards, concerts, funeral dinners, and the list goes on and on. Considering all that goes on, there has never been a time when I have walked into the building for school when it didn't look well organized and clean, ready for the students. This crew is nothing short of an amazing blessing! The next time you see one of them, please be sure to say a simple thank you.

## STUDENT ADVISORY COUNCIL

*written by Jamie King, Head of School*

At the beginning of this school year, students were given the opportunity to apply to be apart of this advisory council. In order to be considered, they had to submit an essay explaining their desire to take on a leadership role to work with administration regarding the culture and climate of New Hope. The purpose of this council is to serve as an avenue to develop student leadership and mentorship and to ensure a way of ongoing communication between students and school leaders in order to foster and improve the culture and community of New Hope. The advisory committee uses the 6 Pillars of New Hope as direction to line up to the mission and vision of the school. Our council is made up of students from 9th through 11th grade. To begin the year, the group has focused on the Pillar "Fellowship of the Mat", which deals with authentic christian community found in Mark 2:1-12. They have worked to develop a plan of action to survey the student body and then begin teaching about this pillar by meeting during lunches or even before school. Students recently spoke to their classmates during bible classes to begin to establish a common understanding about this pillar and what they want as the culture and climate of New Hope. We are excited about the impact and influence this group of young leaders will have moving forward.





*written by Jeremy Kamer, K-12 Computer Science Teacher*

Connecting real-life experiences to the rigor of in-class learning is an essential component for learning –especially, when it comes to the computer science and robotics program. We accomplish this not only through the study of coding and building, but problem-based learning through the added dimension of engaging with those in the field. We were delighted to have the opportunity to welcome two guest speakers and share their experience first hand.

Our first guest speaker, Megan Wycuff, "visited" our NHCA High School Digital Creators (HSDC) group. These students study the use of creative software, game design coding, graphic design, photo editing, video editing, and sound editing. Ms. Wycuff is the Deputy Director of the Ohio Channel, a PBS station which acts like CSPAN for Ohio's government. The Ohio Channel also produces documentaries about the state and public service announcements (PSA).

Via Zoom Web Conferencing, Ms. Wycuff "visited" us remotely from her office/studio, located in the Ohio State Capitol building. We learned about the pre-production, production, post-production phases, and all the planning techniques for designing a TV production. She also shared with the students how they continually update and incorporate the newest technology, such as iPad Pros, Adobe Creative Suite Software, drones, and 360-degree cameras. Lastly, Ms. Wycuff was able to share how her Christian faith led to this position and how it guides her every day.

Our second speaker was Ryan Scribner, Pickaway County Economic Development Director. Mr. Scribner spoke with the 7th grade students studying engineering and design. These students are researching and preparing for eCybermission, "eCYBERMISSION is a web-based science, technology, engineering, and mathematics (STEM) competition for students in grades six through nine that promotes self-discovery and enables all students to recognize the real-life applications of STEM.

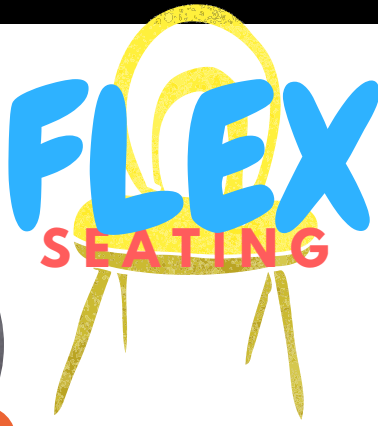
Teams of three or four students are instructed to ask questions (for science) or define problems (for engineering), and then construct explanations (for science) or design solutions (for engineering) based on identified problems in their community. Students compete for State, Regional, and National Awards. The U.S. Army Educational Outreach Program is committed to answering the Nation's need for increased national STEM literacy and to expanding STEM education opportunities across the country to open doors to new career paths for American students that lead to a brighter tomorrow." In summary, students work in small teams, to identify and solve challenges in their communities. By applying STEM principles to a problem affecting their community, students realize how they can make a difference in their communities while learning how important STEM education is to them. There are seven mission challenges this year: (1) Alternative sources of energy, (2) Environment, (3) Food, health, & Fitness, (4) Technology, (5) National Security, (6) Robotics, (7) Forces and Motion.

Mr. Scribner addressed four different challenges from Pickaway County and how they are directly impacted by the eCybermission challenges. Students continued the conversation with Mr. Scribner by asking deeper questions to understand the underlying issues. This opportunity allowed students to gain valuable practice in asking good questions, which is an essential part of the design and engineering process. Mr. Scribner was also able to share about his position in the county and some of the positive progress achieved under his leadership.

Students gave positive feedback and displayed excellent character and respect to both of our guest speakers. I am excited about other prospective speakers who can share their work-life experiences with the other classes. These are powerful learning opportunities that continue to enrich our student's education and as I say, "Help them dream big dreams for the future."

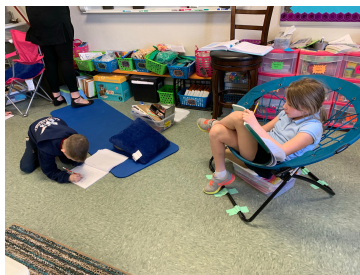






written by Megan Parker,  
2nd grade teacher

This January, I decided to make some changes in my classroom in order to help my students focus and learn better. One of the biggest changes was my seating arrangement. I went from traditional desks and chairs to flexible seating. What's flexible seat you ask....it is a seating arrangement that gives students more choice in where they sit and what they sit on. Each day the students come in and choose where they want to sit for the day instead of going to their usual assigned seat. As a teacher, giving students control over where they sit and who they sit with was a hard thing to give up, because the assumption was if they all chose to sit next to their best friend, behavior would not be good, but the benefits to switching seemed to far outweigh everything else.



When I finally made the decision to switch to flexible seating, I gave my students a day's notice. We cleaned out their desks and put everything in its new spot. Most of their materials went into a plastic tote that they would keep with them wherever they sat, and other items found new homes on shelves. My kiddos were very excited to see what the room would look like and what the seating options would be. I stayed after school and moved all but 4 of my desks out to the pole barn and moved in some beach chairs, a yoga mat, a bungee chair, two tv trays, a camping chair, and (thanks to our awesome PTF) some scoop rockers, wobble seats, and pillows. My students came in the next day and instantly loved it! They were so excited to try out all of the seating options and find what worked best. We spent a lot of time going over the rules and expectations the first couple of days, but they caught on quickly and have made the transition seamlessly.

Since making the switch to flexible seating, I have noticed a positive difference in my students. Students are more focused during their independent work time. The quality of work they are turning in is much higher than it has ever been. Students don't have as many distractions in front of them anymore because all of their supplies are in a plastic bin and not as readily accessible for them to fidget and play with during class. The different seating options give students an opportunity to get their wiggles out in a non-distracting way, which helps with their ability to focus. I've also seen an improvement in student behavior. Yes, student are sitting next to their friends, but side conversations during lessons, nonverbal communication between friends across the room, and playing-around have all decreased since switching to flexible seating. My kiddos are motivated to get to class on time so they have a better chance of getting the seat that they want for the day. Overall, I'm thrilled with how well flexible seating has worked in my classroom this year and look forward to utilizing it next year and finding more innovative seating options!

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their ability to focus.**



THE ANCIENT ART

# TERRACOTTA WARRIORS

*written by Christine Swank,  
Middle School ELA &  
Social Studies Teacher*



Over 2,000 years ago, Ancient Chinese sculptors created an army of 8,000 terracotta warriors to protect first Emperor Qin Shi Huang in his journey to the afterlife. 44 years ago, these sculptures were discovered by nearby farmers. Since then, the Terracotta Warriors have remained key artifacts in the timeline of Chinese history.

As part of our exploration of Ancient Chinese history, my sixth grade social studies class spent a week studying the Terracotta Warriors and taking notes on their features. We watched a PBS documentary on the great clay army that provided an excellent visual aid. Afterward, our class set out to replicate the Terracotta Warriors.

We collaborated with art teacher Shannon Bryant, who provided clay, tools, and expertise in sculpture. Students began forming their Terracotta Warrior replicas using techniques employed by the Ancient Chinese who sculpted them. The original baked clay army were given hollow bodies and formed by coiling the clay. My students admitted that they struggled the most replicating the techniques, but this process yielded a lot of respect for the Ancient Chinese sculptors.

This project was a great example of the collaboration between subjects: art and social studies have a lot of intersections to explore. I enjoyed working with Mrs. Bryant on the art aspect while using the techniques we had learned in our studies. At the end of our project, the students were excited with the results and I was impressed with their work!