

TAKENOTE



A MONTHLY REVIEW
CONNECTIONS • COMMUNITY • CURRICULUM



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"Baptism has been a Christian symbol since the time of Jesus (Matthew 3:1- 6). It involves applying water to Christians to symbolize their death to the old way of life (Romans 6:3- 4) and their new life God provides (Galatians 3:26- 27). Baptism, a sacramental "means of grace," seals one's intention to follow God (Acts 2:37- 41, 8:35-39, 10:44-48)."

BAPTISM

On Sunday, March 31, four of our New Hope Christian Academy students publicly declared their faith in Jesus by being baptized at Heritage Nazarene Church. Each of them acknowledged that they have accepted Christ and desire to follow Him every day. Taylor Cook, Logan Caplinger, Shea Caplinger, and Henry Robertson were all baptized by Pastor David Tripp.

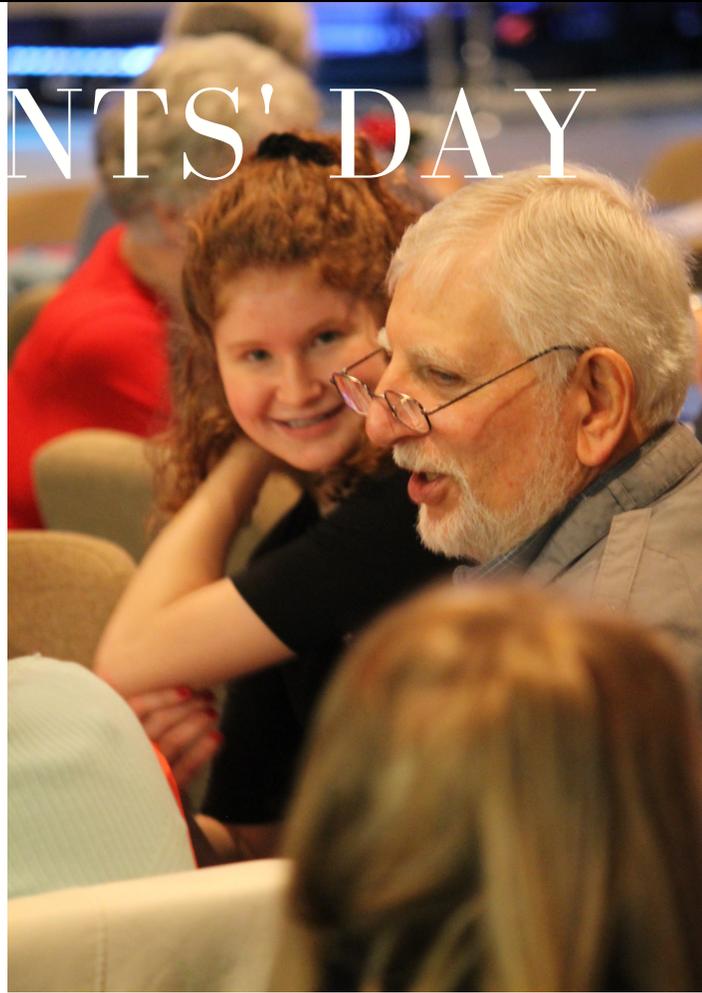


Witnessing these baptisms was a great reminder of the eternal impact we can have here at NHCA. Whether our students do not yet know Christ, have recently accepted Him, or have been serving Him for several years, there is growth and development happening at each level. Our teachers capitalize daily on opportunities to tell students about God's goodness and faithfulness, both personally and throughout history. As we celebrate these baptisms, they also serve as a reminder about what a privilege it is to work in ministry and leave an eternal legacy!

GRANDPARENTS' DAY



We truly love our Statesmen kids and on March 22 we had an opportunity to share the morning with their Grandparents who think they're pretty special too! We celebrated Grandparents today with poems, songs, videos, and plays – all to say how much we love and appreciate our grandparents!





written by Dave Gray, HS Bible Teacher/Heritage Naz Youth Pastor

The 4th quarter...It's the point in the contest where the game is on the line. If we were to enter a huddle during a game, the coach would be sharing the most important things that need to be communicated. When Jesus left the earth and ascended into Heaven, it was one of those 4th Quarter moments as He shared "GO make disciples!"

Our theme for the final nine weeks of school will be GO. If we choose to deny ourselves, know God more and grow in that relationship, then it would just make sense that the next step would be to GO and share that relationship with others that are in our circle of influence. We are all on a mission –kindergarten to high school seniors. Jesus has told us to GO. Go share Him through our actions, words and attitudes to our families, friends and classmates.

Our kick off chapel for the final nine weeks promoted that theme with a video and a great speaker, LeeAnn Daniel, who grew up as a missionary kid in Honduras. She has taken several mission trips throughout her life

and plans to attend another one this summer to Africa. LeeAnn shared how if we love Jesus then we will want to tell everyone around us about him and even those that may be across the sea.

Students were given the chance to make a paper airplane that actually shares the gospel. As the students folded the paper into an airplane they were asked..."Can an airplane get us closer in our relationship with Christ?" Once a few tears were made into the plane it becomes a rocket and the students were asked..."What about a rocket? Can we fling a rocket up into the sky to get us closer to Christ?" After we unfolded what was left of the paper it took the form of a cross. The students were challenged to go and share that with a friend or family member.



E X E M P L A R Y

STATESMEN

*written by Kimberly Shepherd, Elementary Principal
& Allison Catlos, MS/HS Principal*

Damian Browning is being presented with the March Statesman Award for demonstrating many great Statesmen qualities. He is best represented by Pillar 4, Fellowship of the Mat.

Damian is someone who is not without struggles, but he never lets it get him down or change the way he treats his peers. He is a natural leader who chooses not to follow the crowd into bad choices. He is able to recognize that just because others may be doing the wrong thing doesn't mean that he should too. Damian is an encourager who raises his classmates up when they do well, yet never brings them down if they don't do well. He is a servant. If he sees someone who needs help he does it without being asked and without expectation of anything in return. When Damian prays he thanks God for so many things that his friends have to stand for quite a while until he's done. Damian has a kind heart and shows a love for God and a desire to follow Him through his behavior.

Aidan Hamilton is a freshman here at NHCA and it has been my pleasure to get to know him over the past few years that he has been a student at our school. Aidan has always been quite mature in personality but it has been neat to watch him grow particularly in the area of his faith over the last year.

Aidan is quite a smart and studious young man, but his particular interest is in leading worship. He leads our chapel worship team on Tuesdays during services and sometimes he leads the entire middle and high school alone. Sometimes when I'm working, I will hear music playing in the sanctuary and it's usually Aidan practicing for chapel or youth group.

For a student this age, it's pretty typical that they can be self conscious about what others think about them and even more so when it comes to topics of faith AND singing! However, Aidan doesn't give it a second thought. Seeing him worship freely and also maintain a calm disposition in the classroom sets an excellent example for his peers. He doesn't hesitate to pray for or with someone who may be struggling.

Aidan is being recognized for leaving a legacy for his younger peers to follow, fellowship of the mat in carrying others when they feel hesitant to worship, and progression of discipleship for the growth he has demonstrated this year.



DAMIAN & AIDAN,
keep up the

**GREAT
WORK!**

Fellowship of the Mat

Mark 2:1-12

Our desire is to help our students realize their role in the Body of Christ as an active member of an authentic and unified community.

pjs for pj

FROM CALIFORNIA TO CIRCLEVILLE



written by Allison Catlos, MS/HS Principal

It was a blessing to welcome our special guests, the Reynafarje family, to New Hope Christian Academy for our 2nd annual event "PJs For PJ."

PJ Reynafarje and his parents, Crystal and Paul, spent time visiting classrooms and talking about the importance of choosing kindness. Fifteen-month old PJ was born with a rare facial difference diagnosed as Treacher-Collins Syndrome, identical to the main character in the novel *Wonder* by RJ Palacio. As Crystal explained to the students, "Not all people have an obvious facial difference like PJ. Some people wear their differences on the inside. We should always be mindful of that fact and treat everyone with kindness."

After speaking in classrooms on Friday, the family returned to the school on Saturday evening for the main event –the fundraiser for CCA Kids (Children’s Craniofacial Association). Joining the family that evening as a special guest speaker, was the director of CCA Kids, Erica Mossholder. The crowd enjoyed a special viewing of the movie "Wonder" and also had the opportunity to enter to win a variety of raffle items.

"You just don't get this kind of support from strangers," Crystal and Paul remarked. "New Hope Christian Academy is such a special place. We can't believe the outpouring of support we have had through this group of people." When addressing the crowd, Crystal spoke about how her faith has strengthened since becoming a mother to PJ. "Our faith in God was strong before PJ was born, but it is our faith in humanity that has been restored. God has sustained us and we will remain strong."

Our second annual PJs For PJ raised a total of \$3,300.00. All proceeds were donated to CCA Kids, who help families like PJ's who face staggering medical bills. Thank you to everyone who came out to support this event! If you would like to find out more about the mission of CCA Kids, please visit ccakids.org.

Thank you,

PTF



written by Leighann Hart Cook, PTF

PTF has been working hard to support our teachers, kids and the school! Here are some pictures to show some what we have done (these are just a few of the purchases). So far we have spent \$6000+ buying needed supplies and resources for all the classrooms ELC-12th grade. These purchases come from the fundraisers and events PTF puts on. We couldn't do this without your help and support! We hope you will continue to support PTF and help us continue to support our kids, their teachers and our school! Our biggest event-Italian Dinner & Auction is coming up and we would love your help!

The newly created consumable supply closet for use by all teachers for their classrooms! These represent the most common supplies teacher run out of or need during the year.



ART



CONSUMABLES



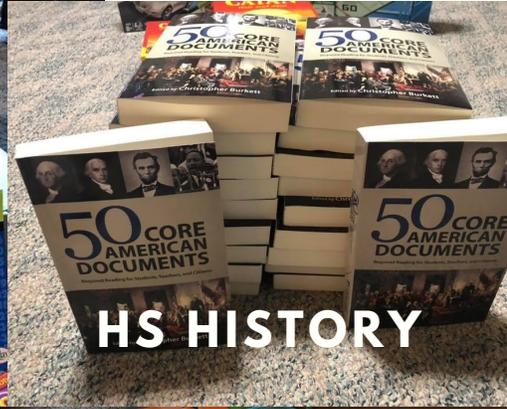
2ND GRADE



SPANISH



3RD GRADE



HS HISTORY



ELC



*written by Whitney Wrightsel,
Early Learning Center Director*

Learning something NEW!

John F. Kennedy said it best, "Learning and Leadership are indispensable to each other." As we create future leaders (your kids!), we hold ourselves accountable to disciple them and educate them. Learning (I've learned) is an on-going process. In an effort to better myself and for the betterment of our Early Learning Center, I am currently enrolled in classes through Action for Children attaining my Child Development Associate degree. I am encouraged and proud to say that two of our teachers, Angel Honeycutt (Koala's lead teacher) and Alisha Noble (Lambs lead teacher), are also coming alongside me in this process as well! Through CDA training, we are able to apply our knowledge of young children in real-life early childhood education settings by participating in three field experiences; learn to formulate a developmentally appropriate approach to the education of young children; better understand children with special needs through the preparation of appropriate program plans, which foster positive self-esteem, promote social skills, and develop multicultural awareness. The skills through our CDA training will aid in our abilities to develop some of our core fundamentals with a better understanding, such as:

- Leadership: maintaining a commitment to professionalism, ethical responsibilities, and learning to problem solve and best handle difficult dilemmas.

- Child's "self": children are motivated learners and they are most interested when the learning reflects their family, home, language, culture, and race.
- Cognitive functions: developing the child's ability to think, reason, and understand; learning to solve problems, focus, and expand memory, and think logically.
- Social behavior: small and large group social activity by encouraging the children to play together, build relationships, sharing, helping, and comforting others.
- Guidance: setting the stage for positive behavior; using positive guidance as a teaching strategy; understanding and addressing challenging behaviors.
- Partnership: Partnering with families to ensure the children's success in developing the 'whole' person.

The best part of my day is my daily visits with each room, just to see how all of the children are doing and listening to their stories –they really do say the truest and funniest things! They are the reason I am enrolled in this course and they are the reason that I'm happy to come to work each day. To earn a CDA credential, it requires 120 hours of professional education in early childhood development, and 480 hours of work experience along with a professional portfolio. Since I am not typically teaching in the classroom, with the requirements specified to attain my CDA, I have been preparing lessons and teaching in the Koala classroom 1-2 times a week. I have been collaborating with Angel on her lesson plans to add in what I would like to teach along with her theme of the week. It has been a new and exciting highlight to my week and my hope is that they really enjoy the lessons I planned, and are able to grasp onto the hands-on activities and concepts.

This adventure has been a new eye-opener and given me even more understanding and appreciation for the community we have, partnering together our teachers and parents for the betterment of our kids -what a blessing!

