

TAKENOTE



A QUARTERLY REVIEW
CONNECTIONS • COMMUNITY • CURRICULUM

OUR WORLDVIEW IS IMPORTANT.
TO ACT AND THINK LIKE CHRIST, WE MUST POSSESS A

BIBLICAL WORLDVIEW



ONE THAT IS
SHAPED,
GUIDED,
AND TRANSFORMED
BY A RELATIONSHIP
WITH CHRIST
AND ENRICHED WITH
THE WORD OF GOD.

HEAD OF SCHOOL MESSAGE

FIGHTING A BATTLE TO DEFINE



WITH A BIBLICAL WORLDVIEW



Head of School,
Jamie King

What we listen to the most, will be what we act like the most. Our worldview is important. To act and think like Christ, we must possess a biblical worldview. One that is shaped, guided, and transformed by a relationship with Christ and enriched with the Word of God. The heart of New Hope is to point our students, staff, and families to Christ and to encourage them to hold fast to the hope found in Him through academic excellence, opportunities for spiritual growth, and a unique student life experience. People in general, but young people especially, are in a battle many are losing when it comes to hope. They struggle to navigate the challenges of the world, where to find their worth, and who to look to when forming opinions. The world offers an incredible amount of “voices and opinions” telling us that hope is found in so many things. At the end of the day, those things reveal their true inability to provide actual lasting hope. I see it all the time where people just seem to be living without hope and get to a place where they don’t see an option to go on living. I am 100% confident that in Christ there is complete and eternal hope, and that’s what we strive to instill in our students.

-Jamie King

Core Pillars

THERE ARE 6 CORE PILLARS THAT ARE THE FOUNDATION OF NEW HOPE. AS WE OPERATE IN THE PRESENT AND PLAN FOR THE FUTURE, THESE PILLARS ARE THE CONTINUAL LENS WE LOOK THROUGH TO BUILD A LASTING, ETERNAL LEAGACY FOR THE KINGDOM OF GOD.

PILLAR 3

A Progression of Discipleship: Ambassadors of Reconciliation
2 Corinthians 5:14-21

We will be steadfast in prayer and intentional in our efforts to disciple our students for them to deny self, know God, grow in Christ, and go and make disciples in all nations.

PILLAR 4

Fellowship of the Mat: Developing Community
Mark 2:1-12

We will work to help our students realize their part in the Body of Christ, and how to be an integral part of an authentic and unified community of believers.

CONTINUOUS IMPROVEMENT

Based on New Hope Christian Academy's philosophy, mission, vision, and core values, we are committed to a process of goal setting driven by a timeline of action items that are geared towards continuous improvement. These goals and action items are focused on how to promote organizational growth in the following areas developed by the Association of Christian Schools International.

Standards

01

PHILOSOPHY AND FOUNDATIONS

02

GOVERNANCE AND EXECUTIVE LEADERSHIP

03

HOME AND COMMUNITY RELATIONS AND STUDENT SERVICES

04

PERSONNEL

05

INSTRUCTIONAL PROGRAM AND RESOURCES

06

STUDENT CARE

07

CHARACTER, VALUES, AND SPIRITUAL FORMATION OF STUDENTS

08

CONTINUOUS SCHOOL IMPROVEMENT PLAN

Philosophy & Foundations

The school has developed written statements of philosophy, vision, mission, beliefs, core values, and school-wide expected student outcomes as well as a statement of faith.

What's Happening?

New Hope is answering the question of "Who are we?" through a variety of focus groups. In these groups we are focusing on academic excellence, spiritual growth, and student life.

Conversations are guided by 4 simple questions: What is most important? What is our end goal? What sets us apart? How do we glorify Christ? As we answer these questions, a standard of intentionality emerges to create a thriving environment to support continuous growth.

How Can You Get Involved?

To date, our focus groups have included our school board, NHCA ELC-12th grade staff, and parents. Be watching for additional opportunities announced to be part of a focus group to provide valuable input to this process.



FINANCIAL SNAPSHOTS

We all recognize that financial barriers exist and often prevent many families from obtaining a private christian education. We know our families make an incredible sacrifice when choosing private education. A sacrifice we greatly respect and appreciate. If we are not careful, we can convey the message that being a Christian is only for the wealthy. That is why we must be determined to work diligently to find ways to remove the financial barriers, making christian education more accessible.

NHCA offers a few discounts such as paid in full, multi-sibling, and monthly payment options. These are all great options, but there is *A MAJOR GAP IN A SUSTAINABLE STUDENT SCHOLARSHIP FUND*. In order for this type of fund to exist and thrive, it needs many different arms of support. This is where, as a collective whole, we need to work together to explore different options and make connections in our community by:

- Engaging local businesses about sponsorships.*
- Speaking with local pastors and congregations to find ways to switch our way of thinking to see local christian education as a mission field just like schools around the world.*
- Connecting with individuals who share the vision for christian education.*

It truly does take the collective whole to make these connections. Join me in this effort to help christian education become more accessible.

Did you know?

CHRISTMAS PROGRAM
LOVE OFFERING -
BROUGHT IN OVER \$1500

PTF CONTRIBUTED OVER \$4000 TO PARTNER IN THE COMPLETION OF OUR RECENT PHONE SYSTEM UPGRADE, EQUIPPING EVERY CLASSROOM WITH A PHONE. THIS SYSTEM NOT ONLY INCREASES OUR ABILITY TO COMMUNICATE MORE EFFECTIVELY, BUT IT ALSO PROVIDES INCREASED CAPABILITIES TO MAINTAIN A SECURE ENVIRONMENT FOR OUR STUDENTS AND STAFF.



STATESMEN highlights

STATESMEN STUDENTS OF THE MONTH

Recognized at School Board meeting. Nominated by their teachers for exemplifying one of our 6 Core Pillars.

Everette Payne,
2nd grade



Olivia Holbrook,
7th grade



D.A.R.E.

On February 14th, we held a ceremony to honor the first-ever graduating class of D.A.R.E. students at NHCA! Maddie Blankenship's essay received an award and she presented it at graduation.

"My school participates in a program called D.A.R.E. D.A.R.E stands for Drug Abuse Resistance Education. This is important in our community. Circleville has a large drug problem, but programs like this help change our community for the better.

I like the D.A.R.E program because it makes me feel confident, I learned more about how drugs aren't good for you, and I know it is important to stay drug-free and avoid violence because it will ruin your life. I like the D.A.R.E program because I know others are learning about it as well. It makes me feel like I don't have to fall into temptation. Have you ever had a situation where you've been tempted? Temptation can make you very stressed at times. We talked about ways to manage our stress so we are not overwhelmed. Our class enjoys learning about ways to stay safe. We had fun activities that taught us to be confident.

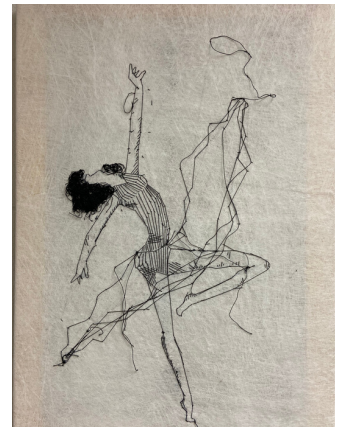
I learned that drugs are very bad for you. Cigarettes have a drug called nicotine in it that is very addictive. We learned that you don't have to give in to peer pressure. Peer pressure is connected with temptation. Some give in to peer pressure if they're trying to fit in, usually with an older group. We also learned that chewing tobacco is bad for you. It can cause yellow teeth and bad breath. Peer pressure can lead to doing drugs, smoking, and chewing tobacco. Altogether this is very bad for you.

I know it is important to stay drug-free and avoid violence because it will ruin your life. I will use the things I've learned to ensure that I will turn away from drugs. I will learn from people who are good influences. I will become a good influence to young and old. Everyone should try to be a good influence as well. So learn from people you can trust to stay safe. I hope that the D.A.R.E program makes others feel confident. They should learn never to try smoking, and they should avoid bad influences and drugs. Drugs and violence will ruin lives.

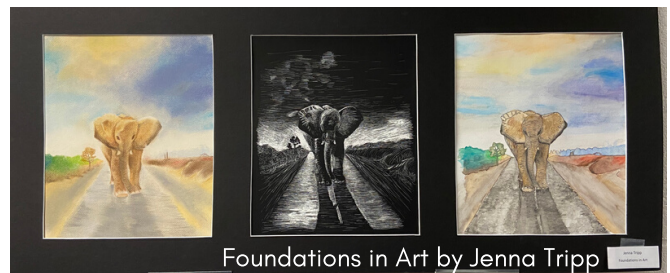
I hope that many learn from the D.A.R.E program and have just as much fun as we had. I commit to stay drug-free and avoid violence."



Christmas Program performances
Elementary (left) and MS/HS (right)

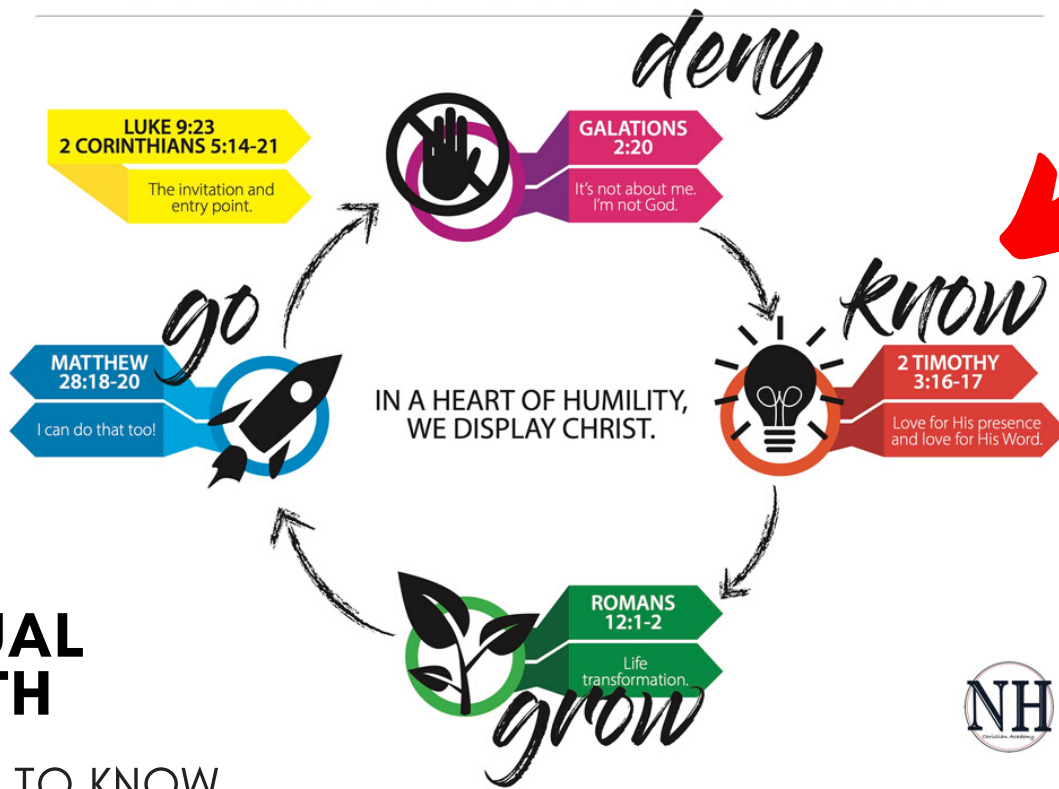


Independent Study Art by Layla Robertson



Foundations in Art by Jenna Tripp

CYCLE OF DISCIPLESHIP



SPIRITUAL GROWTH

Quarter 2: TO KNOW

Middle School/High School Discipleship

"All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be complete, equipped for every good work."
2 Timothy 3:16-17

In quarter 2, students focused on 6 postures that open the pathway to know God in a personal and intimate way.

POSTURE 1

Be dependent on the Word of God.

POSTURE 2

Recognize the Word of God as absolute authority in your life.

POSTURE 3

Do not be silent about sharing and exercising what you know and experience about God.

Students ended the quarter with a round table gathering filled with coffee, donuts, and conversation around lessons learned. They also spent time intentionally encouraging each other with an ice breaker activity led by Pastor Gray. The gathering ended with a challenge from Hebrews 10:24-25, *"And let us consider and give attentive, continuous care to watching over one another, studying how we may stir up (stimulate and incite) to love and helpful deeds and noble activities, not forsaking or neglecting to assemble together [as believers], as is the habit of some people, but admonishing (warning, urging, and encouraging) one another, and all the more faithfully as you see the day approaching."*

POSTURE 4

Resolve that Jesus is the Son of God and is Lord in your life.

POSTURE 5

Invest time to intentionally seek and be still

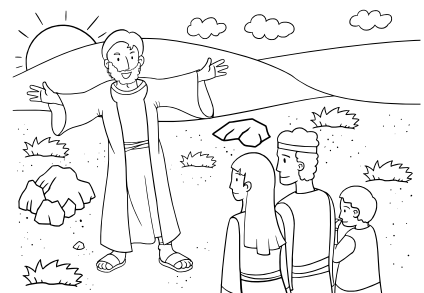
POSTURE 6

Give and receive encouragement

Elementary Discipleship

Students focused on how we can KNOW God through studying the parables written in Scripture. Teachers rotated to each classroom and taught a lesson based on one of Jesus' parables. Students studied stories such as *The Unforgiving Servant*, *The Lost Coin*, *The Wise and Foolish Builders*, and *The Prodigal Son*. Students reviewed the story, learned the truth being taught, and discussed how it can apply to their own lives.

For the final discipleship class of the 2nd quarter, the older elementary students taught the younger elementary students. As we teach each Thursday morning, we are reminded of the words written in Proverbs 22:6, *"Start children off on the way they should go, and even when they are old, they will not turn from it."* The foundation we are laying at NHCA will have a lasting impact on the students we have the privilege of discipling every day!





Braydon Briggs

Circleville Police Department

Focus: Police Officer

"I am interested in an internship program with the Circleville Police Department to familiarize myself with the community of Circleville and to get my foot in the door of law enforcement."



Tessa Finkle

Fairfield Medical Center

Outpatient Therapy Services

Focus: Physical Therapy

"I'm interested in studying to be a physical therapist assistant. I like building relationships with people and helping them grow in their strength and ability so that they can resume normal life."



Joey Herron

Tarbill Heating and Cooling

Focus: HVAC technician

"I am exploring the HVAC field because I like the hands on aspect of it. It involves problem solving and design, but it also allows me to interact with people and serve their needs."



Tess Livengood

Adena Hospital Cancer Center

Radiation Therapy Wing

Focus: Radiation Therapy

"I want to go into the field of medicine and healthcare, but I am not interested in working with needles and blood. I chose radiation therapy because it helps treat cancer patients and relieves pain."



Bethany Spriggs

New Hope Christian Academy

Kindergarten classroom with Mrs. Stewart

Focus: Early Childhood and Elementary Education

"I love working with children and I've found that I have a lot of patience in doing so. I am eager to help give kids a strong foundation in education."



Halley Stone

Circleville Elementary School

Focus: Early Childhood and Special Education

"I've always had a passion for kids and teaching. I'm excited to get an inside look at education where I can explore the various aspects of teaching from a different perspective."



Senior Capstone

The Senior Capstone course (SCC) is the culminating experience for NHCA students and provides an opportunity to bring reflection, focus, and conclusion to their dynamic high school experience.

As part of the SCC, seniors are required to intern in a field of their interest.





More than Music & Motions

written & led by Children's Worship Director, Amy Pohlman

We have had an amazing response with an average of 20 students that serve on the Elementary Chapel Worship Team. They sacrifice their time (and sleep –practices are Tuesday mornings 7:45-8:15am), to come and learn how to worship their Lord and be a leader in worship for their fellow students/friends. These kids do not hesitate to serve the LORD with their entire hearts. They know it's not about the music or the motions but the truth behind the songs and the truth found in our LORD Jesus Christ.

Every chapel there is a time to praise and worship the Lord through music; However, on our team no “musical” skill is needed, one doesn't need to be able to sing on key or play any instruments but just have a WILLING HEART that loves the LORD, and the understanding that it is the LORD who leads and not us. Songs are chosen that fit the theme of the week or month and motions to the songs are created and taught. Motions – YES – Motions – because there is power in lifting a hand up to the LORD, and HE is worth jumping for! The lyrics of each song are discussed and the meaning of each hopefully apply to our lives.

There are a lot of things in this life we can get REALLY excited and loud about, but do we get excited for our LORD? Goodness, we should! Do we claim, “God YOU are my everything and YOU are the reason we lift our voice?” This is what we discuss at worship team practice.

To stand in front of these kids and hear them sing their hearts out for our Lord is something absolutely incredible and a complete privilege. To watch them serve the LORD with hearts abandoned and come week after week is something that beyond blesses me. Serving alongside of them, even if it requires to be respectfully undignified, is an honor. I don't know what the Lord has planned for these New Hope students, but I do know that HE sees their heart of worship and I pray that they never lose it! May we continue to serve HIM with everything we have, because HE is SO WORTH IT!

Future City Competition

In January, a team of 7th grade students (Landon Engen, Ava Fitzsimmons, Olivia Holbrook, and Jasmyne Smithberger) participated in their first Future City competition against 16 other schools state-wide. The focus of the competition is the design of a city based at least 100 years in the future. Each year also brings a new design challenge. This year, students were required to incorporate not only the typical city infrastructure, but also choose a threat to their city's water supply and design a resilient system to maintain a reliable supply of clean drinking water. The team had five deliverables:

- Virtual city design (SimCity application)
- 1,500 word essay
- Scale model built from recycled materials
- Project plan
- Presentation to judges

MS/HS Curriculum

At the middle and high school level, we are always looking to improve our curriculum and instruction through the process of evaluating our questioning techniques. The challenge in education is how to move past the basic recall of information to a more rigorous level of thinking, while meeting the needs of all types of learners.

Not only do we focus on questioning techniques, we also marry our questions to real world application. Recently, during a genetics lab, Mrs. Gossel brought in her dachshunds to analyze their genetic makeup. The students were then able to compare their outcome with the paperwork that Mrs. Gossel was given [by the breeder] to measure the accuracy of their results. This lab focused on rigorous thinking from the synthesis level of cognition. Students were asked question starters such as:

- Can you predict the outcome of...?
- Can you elaborate on the reason why....?
- How could you determine...?
- How would you prove or disprove...?

Questioning techniques are important in our related arts sections, as well as general content areas. During the Christmas program, our middle school choir performed a readers' theatre along with the concert band's performance of 'Twas the Night Before Christmas. Mr. Radcliff states, "It was important for the students to construct a visual performance that would accompany the concert band so that they could see how the musical performance would be enhanced. Adapting the performance to create a different 'feel' is something that is important to the audience and it also keeps students engaged."

Encouraging rigorous thinking is one of the most important goals our teachers strive to meet, no matter the grade level or content area.

Professional Networking Growth: Teacher Professional Development

Teachers formed into groups within their content areas to discuss the standards and skills that have been covered in class to date. For example, the social studies department met and determined their course's strengths and weaknesses. One area this particular group felt they could improve, is to begin integrating more review of geography and map studies into their lessons. A strength they identified, was how well students were able to learn the material in the classroom and make real world applications of historical concepts they studied.

To promote student success, teachers are partnering to ensure there are no gaps between the elementary, middle, and high school history curriculum. Using consistent terminology and information across the board in classrooms will help make the content cohesive for students.

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 THINKING**
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ATHLETICS

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2019/2020 Season Winter Sports Records

- BASKETBALL
 - VARSITY BOYS
 - Record: 12-10
 - Earned the program's 100th victory!
 - Advancing to the Final Four
 - VARSITY GIRLS
 - Record: 12-8
 - Advancing to the Final Four
 - 8TH GRADE BOYS
 - Record: 17-5
 - COAL Tournament Runner-up
 - OCSAA State Tournament Runner-up
 - 7TH GRADE BOYS
 - Record 2-9
 - MS GIRLS
 - Record: 9-10
 - COAL Tournament Final Four



UPCOMING SPORTS

- MS/HS CO-ED TENNIS



NOW ENROLLING!

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HOPE**

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K-12th grade**

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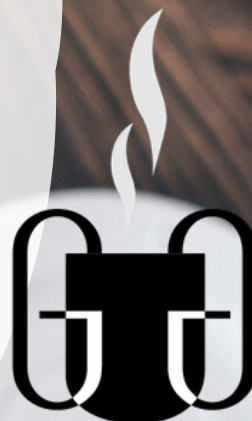
NEW!

OPPORTUNITY TO GET INVOLVED

GATHERING GROUNDS

**JOIN OUR HEAD OF SCHOOL, JAMIE KING,
FOR COFFEE AND CONVERSATION**

**FOLLOW NHCA'S FACEBOOK EVENT
PAGE FOR ANNOUNCEMENTS:
TOPIC OF DISCUSSION,
WHEN, & WHERE**



New Hope
GATHERING GROUNDS