

# TAKE NOTE

A MONTHLY REVIEW

CONNECTIONS • COMMUNITY • CURRICULUM

## RAISE YOUR SWORDS!

MS/HS CHAPEL:  
MR. RADCLIFF & BETHANY  
SPRIGGS SHARE THEIR  
PERSONAL STORIES OF HOW  
GOD IS WORKING IN THEIR LIVES.



FIND THEIR STORIES ON  
OUR FACEBOOK PAGE.





**Our greatest desire and pursuit is to always seek first the kingdom of God and to know Him personally and intimately on a daily basis.**

I invite our families to set aside some time to take a look back with us in this edition of our monthly newsletter. This is an opportunity for us to glance back over the past month at the great things happening at New Hope from ELC-12th grade. God's hand is at work in the lives of our staff, students, and families in every area of our school. Each month, this newsletter will recognize, highlight, and celebrate how all these things connect to the 6 Pillars of New Hope Christian Academy. In this edition, I wanted to take just a few minutes to revisit these Pillars.

Enjoy this look back! Thank you for your continued partnership. Go Statesman!

Jamie King, Head of School

01

## **SEEK FIRST THE KINGDOM OF GOD (MATTHEW 6:33)**

Our greatest desire and pursuit is to always seek first the kingdom of God and to know Him personally and intimately on a daily basis. Our passion is to be willing to lay all else aside to follow Christ and keep our eyes fixed on Him.

02

## **LEAVING AN ETERNAL LEGACY (MATTHEW 6:19-21)**

Our end in mind needs to always be looking through the lens of eternity. We strive to leave a lasting legacy for not only this generation, but for generations to come. Our desire for our students is so much more than just being productive citizens. Our passion is for them to know, love, and serve Christ in all they do.

03

## **PROGRESSION OF DISCIPLESHIP - AMBASSADORS OF RECONCILIATION (2 CORINTHIANS 5:17-21)**

Our intentional focus is to not only to see students receive Christ as their personal Savior, but we also focus on discipleship to help them DENY self, KNOW God, GROW in Christ, and GO make disciples.

04

## **FELLOWSHIP OF THE MAT (MARK 2:1-12)**

Our desire is to help our students realize their role in the Body of Christ as an active member of an authentic and unified community.

05

## **PARTNERSHIPS (MATTHEW 28:18-20)**

Our goal is to form and utilize partnerships both within the school, as well as, in the local and international community. Our hope is for our students to know how to engage their communities and learn the importance of spreading the gospel to all nations.

06

## **RIGOROUS AND RELEVANT CURRICULUM**

Our responsibility is to provide excellent and innovative curriculum and instruction in order to help prepare our students to achieve their goals in the next seasons of their lives. We maintain high expectations for staff and students, and foster a culture of professional growth, collaboration, and accountability.



Here at New Hope we are dedicated to help provide the foundation of not only the love of learning, but the love of learning about Jesus!

My name is Amy Pohlman and I have two children here at New Hope, a daughter who is in 3rd grade and a son who is in 5th grade this year. I have the privilege to be the ELC Chapel Director this year, where through worship, and interactive activities we will “bring the bible to life” and introduce wonder and excitement for God! I have been involved in children’s ministry (preschool through high school) for over 16 years, and also have experience as an assistant teacher at a preschool. I am also the Director of the Birth – 5 yrs of age ministry (Babyville and Miniville) here at Heritage Church.

Heritage Church and New Hope ELC use the Orange Curriculum. Everything we teach our preschoolers is based on one of three simple, but powerful, truths:

1. God Made Me
  2. God Loves Me
  3. Jesus Wants To Be My Friend Forever.
- The curriculum is written to incite wonder in a preschooler and meet them where they are cognitively, spiritually, physically, emotionally and socially. You can find out more information about this at [thinkorange.com](http://thinkorange.com). The Orange concept is this: Love in the home (RED) + Christian education “Light of the world”, Jesus (YELLOW) = ORANGE

If you currently don’t attend church or have a church home, Heritage would like to extend the invitation to join us on Sunday mornings at either of our services 9:15am or 10:45am. Heritage offers something for the entire family including small groups for children and adults as well!

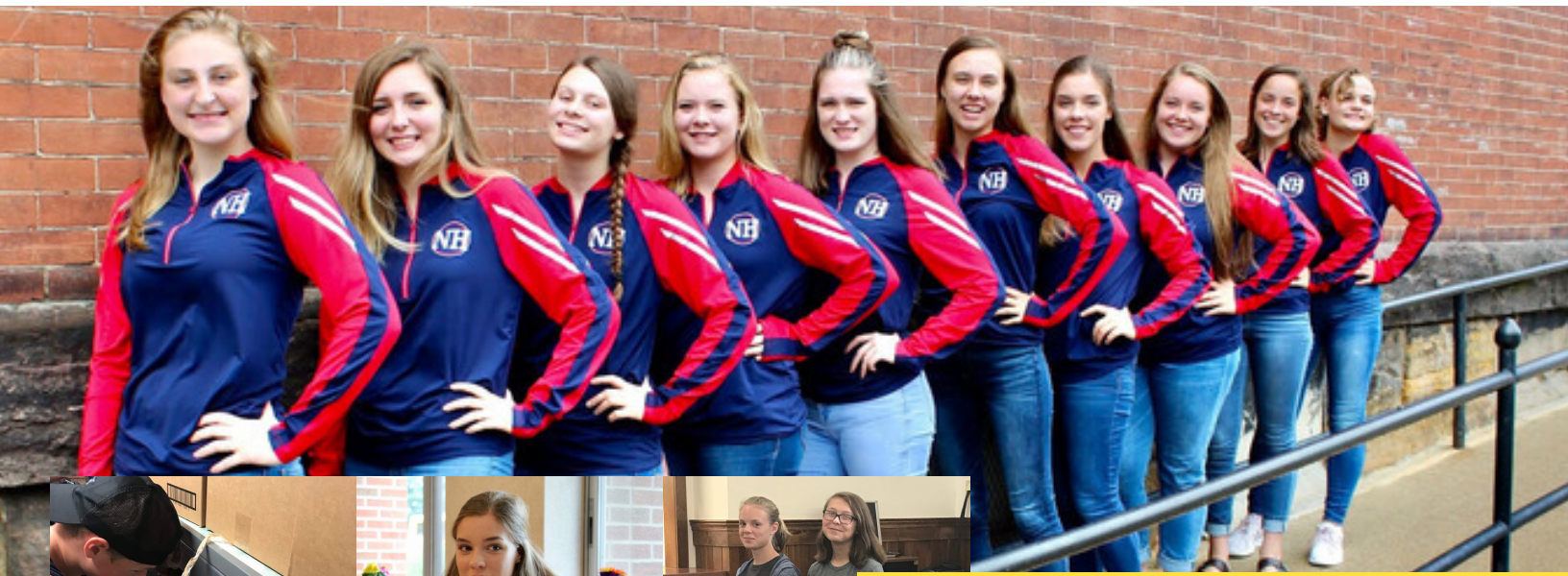
I look forward to partnering with you!

Blessed to Serve,  
Amy Pohlman  
NHCA ELC Chapel Director

Love in the home (RED) + Christian education  
“Light of the world”, Jesus (YELLOW) = ORANGE







# ATHLETES

## OFF THE COURT + IN THE COMMUNITY

Our desire is to help our students realize their role in the Body of Christ as an active member of an authentic and unified community. In the community our soccer and volleyball teams are serving at the local food pantry, community kitchen, and Pickaway Manor.

### SEASON RECORDS

Varsity Soccer 2-6  
Varsity Volleyball 11-3  
MS Soccer 10-0-1  
MS Volleyball 11-2

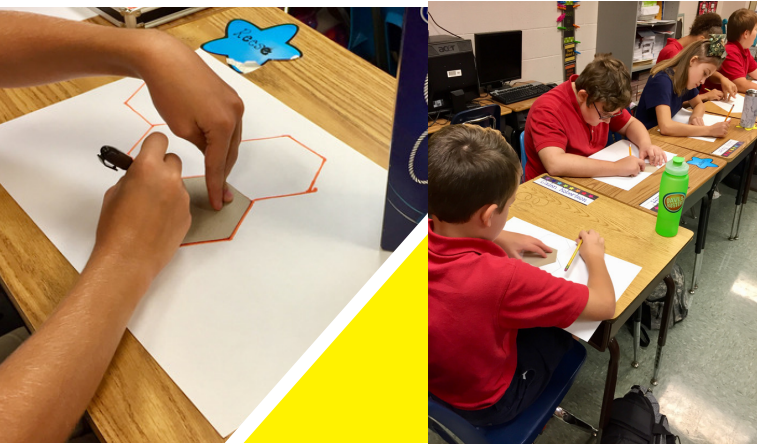
[NHCHRISTIANACADEMY.ORG/ATHLETICS](http://NHCHRISTIANACADEMY.ORG/ATHLETICS) FOR ALL YOUR SPORTS SCHEDULES.





# "DENY" GALATIANS 2:20

Divided into 20 small groups, k-12, each Thursday, our Staff and students meet to connect Scripture, Culture, Family and life application.



## ELEMENTARY DISCIPLESHIP

Mrs. Dill (Tutor ) & Mrs. Shepherd (Elementary principal) teamed up for 5th grade discipleship. They discussed John the Baptist and how he denied himself basic comforts of shelter, clothing & food by living in the desert, wearing clothes made of camel hair, and eating locusts and wild honey. As part of the application, they talked about how bees form honeycombs (students identified the cell shape as hexagons) and how intricate the interior of beehives are. They talked a little about the process of gathering honey compared to how John the Baptist had to gather his wild honey to eat. Students were given a hexagon template and paper, then had time to create a design with the hexagons.

In addition, they talked about John's mission to prepare people's hearts for the coming of Jesus; the students were challenged to think of ways they could deny themselves and share with others about Jesus. "Very insightful group -they did great!"



CHAPEL PERSONAL TESTIMONIES  
WORSHIP PRAYER FELLOWSHIP



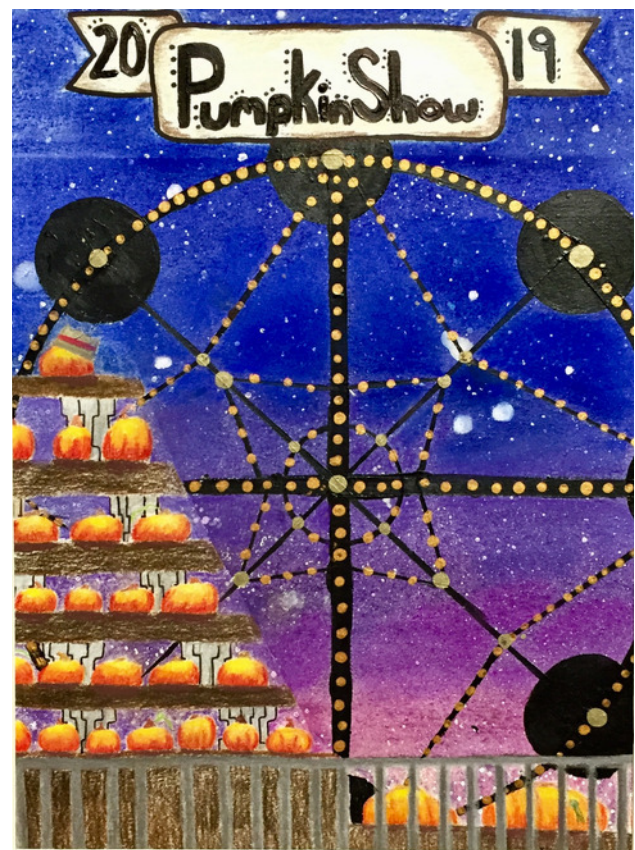
# THE EARTH WITHOUT "ART" IS JUST "EH".

Halley Stone (junior) & Adeline Christensen (freshman) were both chosen as sponsor winners for the Circleville Herald Pumpkin Show cover contest! They will each receive a \$75 award and have their photo and art featured in this year's Pumpkin Show program!



## MUSIC BOOSTERS

The Music Boosters have been able to support our teachers for some much needed classroom supplies. Music curriculum was purchased for the MS/HS band and plans are under way to purchase one of our "wish list" items. Excitement is building and we want you to partner with us and be a part of this great adventure! Working together we can accomplish much. Ecclesiastes 4:9, "Two are better than one, because they have a good reward for their toil."







## THE "AH-HA" MOMENT

# BRINGING LEARNING TO LIFE!

This year has started off strong in middle school! Students across all grade levels have had unique opportunities to bring their learning to life through varied activities and projects. We want the moments of learning to be memorable and relevant to a connection point outside the classroom. For instance, 8th graders studied the layers of the earth creating a 3D mold and then learned that as recent as April of 2017, Japanese scientists have been preparing to dig to the Earth's mantle utilizing a vessel, the Chikyu. 7th Graders are currently studying metals and the use of semi-conductors even as small chips in our smartphones! With the addition of more Chromebooks available to MS this year, we can make clearer real-life applications than ever before now - connecting dots between Math & Science as is true to our culture, workforce and future.

A favorite memorable activity for many is to learning rigorous math skills through the use of sweets, which is exactly what 6th grade did when calculating percentages based on ratios of M&M's provided.

